



MILTON COURT NEWS

We are Safe. We are Loved. We are Learning. We are Proud.

Friday 6th October 2017

Have you been reading at home? Please remember we are asking you and your child to read at least 4 times a week and record this in their journals.

Express Events

EYFS Monday 16th October
Year 3 and 4 Thursday 19th October - 2pm

Year 1 and 2 Wednesday 11th October - 2pm
Year 5 and 6 Wednesday 18th October - 2pm

TERM 1 DIARY DATES:

Friday 6th October

MACMILLAN COFFEE MORNING

(Date change)

Monday 9th October

WESTLANDS Open day

Thursday 12th October

FULSTON MANOR Open afternoon

Thursday 19th October

End of Term 1 for children

Friday 20th October

INSET day

Monday 23rd - Friday 27th October

HALF TERM

Monday 30th October

Term 2 begins

Tuesday 31st October

YEAR 6 SECONDARY SCHOOL

APPLICATION DEADLINE!

Stars of the week!

6	Charlie S —Fantastic work in Maths, you've really challenged yourself this week. Alberts A —Setting a great example to the rest of the class with the amount of home reading he completes.
5	Jade C — By always taking feedback positively. When things are tough Jade shows resilience and moves forward with her learning. Jeliva F —By always showing resilience when work gets tough. Jeliva is a role model to others with her positivity and aspiration.
4	Jayden B —Excellent effort in Literacy writing instructions. Brooke Y —Excellent effort in Literacy writing instructions.
3	Dolcie-Lea T —working really well subtracting numbers to 10 and 20. Kostas G —For doing really well with his A.R reading.
2	Mason B —For showing a really positive attitude and making fantastic choices. Samuel B-D —For trying really hard in all his lessons.
1	Abigale G —For working hard in all her Maths sessions. Hayden P —For reading each day and working well in class.
R	Cattleya C —For being kind and supportive to all her friends both adult and child led activities. Aaliyah-Rose H —For trying her hardest in Phonics. Aaliyah-Rose always repeats sounds and joins in with hand cues.
N	Amelia-Jayne L —For putting lots of effort into all of her activities this. Your writing is looking fabulous. Lilly H —For coming into Nursery with a big smile and positive attitude this week. Well done Lilly!

SQUAD POINTS!

HORSA- 2416

HENGIST- 2630

NORWODE- 1993

PERIWINKLE- 2561

ATTENDANCE

Whole school for the week is 94.11%
Well done to Year 6 with 99.3% this week!

PUNCTUALITY PUPPY IS REALLY PLEASED WITH YEAR 1 AND 6 FOR BEING 0 MINUTES LATE THIS WEEK.

News from around the school...

Goldilocks and the 33 bears was definitely an interesting tale. With so many bears she got caught and had to clean up her mess! We've enjoyed the alternatives to the traditional tale and hope to incorporate these into our helicopter stories over the next few weeks.

Next week we are reading 'The Foggy Foggy Forest'. I wonder which characters are hiding in the woods... We are going to explore silhouettes and different shapes over the course of the week. Which shapes can you find at home?

Don't forget our express event on Monday 16th October. It would be lovely to see you and to share some stories together.

Finally, we do have some flexibility on sessions at the moment but these should always be booked a week in advance to ensure that we can have the correct staffing levels. If you do need to change a session at last minute you need to call and check in advance. As our numbers increase our flexibility does decrease and we may not always be able to accommodate any changes. As always if you have questions or queries just ask!

Once again the adults in year one would like to thank you for your on going support with reading at home.

In literacy this week the children were left some naughty instructions by Professor Slime. He tried to take over our school! The children rose to the challenge, they discovered the instruction, collected them all and discussed his plans. Throughout the week they have changed the instructions to good and written a letter to Professor Slime. The letter suggested different ways he could use his super power for good. In maths we have worked on our addition skills. Solving pictorial and numerical number sequences. In physical number sense we continue our work on number bonds to ten and investigating numbers. We have also started to learn the 2 times table.

In topic this week we are investigating materials thinking about what objects are made from.

This week year 3 have been busy writing some lovely instructions and learning about the features in these (I wonder if they can remember when you ask them?!) We have looked at subtraction using number lines and the formal method—we are getting there! Ukuleles was fun this week as we tried to play 'Hot Cross Buns' - we had to remember to use the notes A, B and G to do this successfully! Next week we will be looking at writing a Non Chronological Report about the different food groups and continuing to work on addition and subtraction. The class will be writing up their investigation about the water content of fruit and then looking at the different places across the globe where fruit and vegetables come from. Great Accelerated Reading progress by some of the children—but they must remember to try and get over 80% in each test!

Thank you for all your support, keep practicing those bonds and tables with the children and ensure that you sign and write comments about their home reading (at least 4x per week) - this is the expectation now across the school. Thank you.

This week year 5 have been developing their descriptive writing.

We have been creating characters who find themselves at a Mexican Day of the Dead celebration. The children have been thinking about linking information the choose to include in order to build up to a big event.

In math's we have been flying over the fundamentals of mental and formal written methods of addition and subtraction.

This week saw our first science lesson where we investigated light. A good warm up for more practical science work ahead next week.

Thank you for all your support, keep practicing those tables with the children and ensure that you sign and write comments about their home reading (at least 4x per week) - this is the expectation now across the school. Thank you.

Over the past week Acorn Class has really enjoyed exploring the traditional tale, 'The Gingerbread Man'. We explored the front cover of the tale, pointing out the author and illustrator. We joined in enthusiastically with repeated phrases. We also used the tale to explore what recipes are through making gingerbread men (pictures to come on tapestry soon!) In child-led learning time we have enjoyed activities related to the tale, such as 'decorate the gingerbread man' and making gingerbread men out of play dough.

In maths we explored different 2D shapes and how we could describe them. We started the week with a shape hunt in the classroom, we then played 'find the shape' in the playground, and ended the week learning about trickier shapes. The Love to Learn challenge this week is based around exploring shapes in the environment. Please use the activity sheet as a guide and do not feel you have to do all activities.

Next week will be based around the traditional tale 'Little Red Riding Hood'. We look forward to the learning that will come from exploring this tale.

Hello, I hope you have had a good week. We have been really busy in school again over the past week reading a new book about Charlie and his superhero underpants that go missing!

Next week in our literacy we shall be following the path of Professor Slime, describing what slime looks and smells like as well as writing some persuasive letters.

In maths we are using our addition knowledge from this week to help us add using numbers and number lines too.

We shall be learning more about superheroes and doing some great art work making masks as well which will be great fun!

Look out for the Express Event Invite that will be coming out next week too where you shall be invited to come in to school and your children can dress up in superhero clothes! Can I please remind you that your children's PE kits need to be in school every day of the week and that reading should be happening on a daily basis.

Have a great weekend!

Mrs Hall.

Year 4 have had a great week this week!

We have been looking at writing our own set of instructions using the skills we have learnt. In maths we covered column addition and using mental strategies to help us add quickly. We also did a fun experiment juicing fruits to find out which fruit had the most water content.

Next week, in maths we will be looking at using mental strategies and the column method to subtract. In literacy, we will be looking at writing a non-chronological report about the five food groups.

Thank you for all your support, keep practicing those bonds and tables with the children and ensure that you sign and write comments about their home reading (at least 4x per week) - this is the expectation now across the school. Thank you.

This week we have been writing sets of instructions about how to make a panpipe out of straws. We had to think about using imperative verbs and keeping our instructions short, simple and clear. During SPaG sessions we have been learning about pronouns and prepositions.

In maths we have been using formal methods of multiplication using either the grid or column method. We then looked at solving problems to do with factors and prime numbers.

Finally, during our topic sessions, we looked at how different wind instruments worked. We finished up with making our own straw panpipes.

By Lili-Mai