



# MILTON COURT NEWS

We are Safe. We are Loved. We are Learning. We are Proud.

Monday 21st November 2016

## PTFA Christmas Fair \* Friday 9th December \* 2.30—5pm

Raffle \* Tombola \* Cake stall \* Santa's Grotto \* The Milton Court Primary Academy Choir  
 Reindeer buzzwire \* Roll the pud \* Pull the tinsel \* Pin the nose on the reindeer \* Money tree  
 Pick your nose game (involves carrots!) \* Hook a bauble \* Guess the weight of the cake \*  
 Face painting \* Santa's envelopes \* Refreshments

### DIARY DATES:

#### Wednesday 23rd November

Reports sent home  
 GFC Kids Cup football  
 Tournament

#### Thursday 24th November

Year 3 and 4  
 Science Museum Trip

#### Tuesday 29th & Wednesday 30th November

Parent Teacher meetings

#### Monday 5th December

School Book Fair begins!

#### Thursday 8th December

Christmas Church service (Re-arranged date)

#### Friday 9th December

PTFA Christmas Fair

#### Wednesday 14th December

Christmas lunch

#### Friday 16th December

Ks2 Swallows Panto trip

#### Tuesday 20th December

EYFS/Ks1 Kemsley Panto trip

## Stars of the week!

Year 6	Ruby E and Ashton O – For working really hard in their accelerated learning groups this week.
Year 5	Keira S – For superb improvement in extended writing and handwriting Jowan F – For superb improvement in handwriting and extended writing.
Year 4	Ray D - Fantastic independent work when writing similes in literacy. Michelle K - Brilliant work identifying and explaining different ways of describing.
Year 3	Kane C—For excellent work in maths especially applying times tables. Tehya W— For thinking about good vocabulary during guided teaching .
Year 2	Maddison-Lynne W – For working very hard in her accelerated learning group. Lucy W – For working hard on her reading in class.
Year 1	Myah G - For showing a great attitude to her learning and suggesting lots of fabulous writing ideas. Samuel P - For making a huge effort to write a full set of bread-making instructions.
Year R	William C – Trying really hard with his writing during morning work. Zak S – For making amazing progress with writing his name and even practising during choosing time.



# BE A HERO READ!

GUIDED READING AT  
MILTON COURT

**Oral retelling and performance**

Can you tell someone else a familiar story from memory?

How can you use expression to keep your audience engaged?

## SQUADS @ MILTON COURT

NORWODE 839      PERIWINKLE 1420  
 HORSA 1499      HENGIST 1086

## Attendance

**Our whole school target is 96%**

**You must ensure your child is in school everyday to ensure they have the best opportunities and life chances.**

**Well done to Year 4 and 5 for achieving 98% attendance this week.**

**What a fine example to the whole school!**

# News from around the school...

It was very interesting last week watching the workmen making our new outdoor area. We got to see lots of different things being built and lots of different (and noisy) tools being used. We can't wait to get out there and explore this week!

We are reading the story 'The Gruffalo's Child' revisiting an old friend in a new tale. We are learning about winter weather and staying safe and warm. We have also started learning some songs for the nativity, we would love for you to share these with you at home. Words will be sent home as we introduce each song, this week we are focusing on 'It was on a Starry Night' and 'Little Donkey'.

The weather is becoming more unpredictable and much colder and we do spend a lot of our time learning about seasons. Please provide your child with a warm and waterproof coat as well as hats and gloves as necessary.

## M

This week we have been spending lots of time on our book of the week, 'Whatever Next'. This book has been perfect for our Space theme as it is all about a little bear that flies into space in his cardboard box.

We thought that it would be fun to have a go at making our own space rockets out of cardboard boxes, which turned into our biggest junk modelling session yet!

On Wednesday we created story boards in our key groups to map out the events of a story—was it good at showing how well the children knew the story by this point!

On Friday it was all about a different bear, Pudsey. Everyone looked incredible dressed in their spots, bear ears and even a few onesies!

## R

This week Year 1 have gone back in time to London to learn about The Great Fire of London. We found out facts about the fire and then sequenced the events.

We made houses to resemble the ones which would have burnt down in Pudding Lane, we then used our senses to imagine being on fire. Then we (safely) had our fire officer bring a light to our houses, outside, to see how quick fire can spread, how dangerous it can be and how materials change when heated.

The class continued this week by pretending to work in the bakery which started the fire. We were given instructions on how to make bread our own bread! We look forward to making it with you at our Express event!

In maths we have been learning about the order the days of the week, sequencing our day, then understanding and using o'clock to tell the time.

## Y1

Year 2 have had a busy week learning all about the Great Fire of London. In Literacy we have enjoyed learning about how, when, why and where the fire started. In Science we observed materials burning to understand why the fire spread so quickly. All pupils have written some detailed leaflets including interesting facts about the fire and instructions on how to make bread. We all enjoyed using these instructions to make our own bread! We mixed ingredients to make dough and kneaded the dough so it was ready to cook!

## Y2

This week year 3 have been busy making Papier Mache organs that you would find in the digestive system and we are looking forward to painting them this week during topic time. In literacy next week we will be looking at newspaper reports and information text working towards writing our own newspaper report on Friday. In maths we will begin to look at fractions and adding amounts together. We will also start to work on our 6 times table.

Thank you to those who have already brought in your reply slips for our trip on Thursday. Can remind those who haven't to please bring them back as soon as possible. Thank you!

## Y3

This week Year 4 have been looking at shape poems during our literacy lessons. Our main focus has been identifying different descriptive language including the use of similes, metaphors, alliteration and onomatopoeia. Why not ask the children to explain what each of them means and give you an example.

During maths we have been looking at finding fractions of shapes and finding fractions of a number. We agreed that this is most useful when making sure things are shared out equally.

We are all looking forward to our trip to the Science Museum on Thursday. Make sure you ask the children what they have learnt when they get back. I'm sure it will be a fantastic day!

## Y4

Year 5 have had a fab week. We wrote diary entries for the perspective of Robert Falcon Scott the great explorer to didn't survive his mission to the South Pole. The children researched, Robert and came to learn everything about his life. The children wrote 4 pages!

In Maths the children learnt all about equivalent and improper fractions. They found this quite hard so if you get a chance to practise some at home, that would be great.

We created our own DAB posters to go around the school! DAB stands for Diversity is Better!

## Y5

I hope you all had a good week. We have been busy yet again and I can't believe how close Christmas is now. Year 6 have been working really hard and produced some great diary entries in literacy last week!

This week in literacy we shall be looking at Haiku poems and their features, then writing our own about the Northern Lights and different polar animals. They will build up by performing our Haikus to the rest of the class at the end of the week.

In numeracy we shall be looking at 2D and 3D shapes where we shall be examining different properties of them. We can also use nets to make 3D shapes towards the end of the week. In arithmetic we are multiplying and dividing by 10, 100 and 1000. This is a simple skill, but children often forget how often this comes into their numeracy skills, so we need to make sure this is really embedded.

During our topic sessions we shall do a mixture of lessons, including some children doing their block printing in art with Mrs Jemmett. We shall also be experimenting with making some music linked to the Northern Lights, as well as much more linked to our 'Frozen Kingdom' topic. Have a good week!

## Y6