



# MILTON COURT NEWS

We are Safe. We are Loved. We are Learning. We are Proud.

Monday 28th November 2016

## PTFA Christmas Fair \* Friday 9th December \* 2.30—5pm

Raffle \* Tombola \* Cake stall \* Santa's Grotto \* The Milton Court Primary Academy Choir  
Reindeer buzzwire \* Roll the pud \* Pull the tinsel \* Pin the nose on the reindeer \* Money tree  
Pick your nose game (involves carrots!) \* Hook a bauble \* Guess the weight of the cake \*  
Face painting \* Santa's envelopes \* Refreshments

### DIARY DATES:

**Tuesday 29th November**

**Wednesday 30th**

**November**

Parent Teacher meetings

**Monday 5th December**

School Book Fair begins!

**Thursday 8th December**

10.15 am

Christmas Church service

(Re-arranged date)

**Friday 9th December**

2.30pm—5pm

PTFA Christmas Fair

**Tuesday 13th December**

EYFS and Ks1 Nativity Musical performances AM and PM

(See letter for details)

**Wednesday 14th December**

Children's Christmas lunch

**Friday 16th December**

Ks2 Swallows Panto trip

**Tuesday 20th December**

EYFS/Ks1 Kemsley Panto trip

## Stars of the week!

Year 6	Dominica B – For really focussed work and great ideas in her Haiku poems. Chelsea G – For thinking really carefully when putting Haiku poems together.
Year 5	Lily M – For always being ready to learn. Mia S – For always being ready to learn.
Year 4	Nicholas H – Fantastic independent work in maths when adding fractions. Jade C – Fantastic work finding the meaning of words in a dictionary and writing it in her own words.
Year 3	Jaida N – Positive attitude to learning this week and excellent behaviour on our adventure to the Science Museum. Nicolai K G – Excellent attitude and behaviour on our adventure to the Science Museum and showing interest in learning when we were there.
Year 2	Libby S – Working very hard in numeracy this week on tally charts. Lucas B – For always being an excellent role model in class and working hard.
Year 1	Nathaniel G – For working independently in writing and maths this week. Great Skills! Logan S – For an exceptional piece of reading, homework and great creative skills.
Year R	Harrison C – For showing positive attitude towards new challenges in class. Eidanas J – Making great progress in class, following the carpet rules.



# BE A HERO READ!

GUIDED READING AT  
MILTON COURT

**Retrieving**

Do you understand what you are  
reading?

How can you find information from what  
you are reading?

## SQUADS @ MILTON COURT

**NORWODE 1114**

**PERIWINKLE 1695**

**HORSA 1731**

**HENGIST 1444**

## Attendance

**Our whole school target is 96%**

**You must ensure your child is in school everyday  
to ensure they have the best opportunities and  
life chances.**

**Well done to Year for 5 (again!) achieving  
97% attendance this week.**

**What a SUPBERB example to the whole school!**

# News from around the school...

Christmas is coming! We've started rehearsing some of the songs for the Nativity. If you have time it would be great if you could continue practising at home. We're getting really good at 'It was on a starry night' and 'Little Donkey'. This week we are having a go at 'Away in a Manger' and the 'Calypso Carol'.

In amongst this we also explored the story of 'The Gruffalo's Child'. We look forward to seeing some of you move to Learn tasks about this story. We looked at snowflakes and footprints as well as staying safe and warm in winter. This week we are looking at a class bedtime story, 'Guess how much love you have'.

Parent meetings are happening this week, we look forward to sharing our learning with you. Still have some spots available, see me at the start or end of a session to book. Don't forget to read any letters coming home, they can get lost in the mass of paintings and drawings but have some very important information in them. If you have any queries either catch us on the door or contact us through the office. Thank you!

## N

This week Year R have been exploring our new outside area. I'm sure those of you that have seen it at home time would agree that we are incredibly lucky to have this new area and play in. The area has been made using lots of natural materials including the trunk of tree so I'm still not sure how they moved it!

In maths we have been finding out about fractions, to demonstrate this we tried dividing up a real cake. Unfortunately  $\frac{1}{28}$ th of a small cake really isn't that much. We sent all the children home with their 28th anyway!

## R

This week Year 1 have been on a virtual trip to London Zoo. We researched what is at London Zoo, we navigated around the website using laptops and Ipads, we planned our day, described the animals and we wrote an email to the zoo. We also enjoyed reading the story, 'Dear Zoo' and chose our own animal that were sent to us from the zoo including a dragon! Many of the children said they would want to end their day in the gift shop so we designed our own London Zoo souvenir.

We kept on the animal topic for maths; we have been subtracting using (virtual) animals, objects, pictures and number lines. The children have really worked hard on subtraction this week even subtracting using double digits!

We have enjoyed team games and football this week in PE; please could all the children bring their PE kits in for next Wednesday.

## Y1

Year 2 have had a very busy week once again! In Literacy we have been learning all about London Zoo and the various animals that live at the zoo. We also wrote letters about the zoo including lots of information that we had found out.

In maths we enjoyed learning about different ways to collect and record data. We have drawn tally and block charts and pictograms to record various data we have collected over the week!

In Science, we classified the animals that we had found in the Zoo!

## Y2

Well done to everyone on the school trip—we had an amazing time at the Science museum and really enjoyed our day.

This week in literacy we are going to finish writing our newspaper report using the Science museum as our inspiration and the planning document was created last week. We will then continue this week to write narratives based on diary entries.

In maths we will continue to work with fractions and work on using and applying our times tables.

## Y3

This week we have focussed on information texts and how they are organised. We identified key features including headings, captions and the different ways that the information is shown. During our maths lessons we have been adding and subtracting fractions. The children picked this up very quickly when the denominators were the same, but had to think carefully about what to do when the denominator was different.

Finally we had a fantastic day at the Science Museum on Thursday. There were a lot of opportunities for the children to try different things including putting a nut on a screw, trying an astronaut's gloves and finding out what they might look like when they grow old using a special computer program. The children behaved brilliantly whilst there as well as whilst travelling on the train. They were a real credit to the school. A massive well done Year 4!

## Y4

Year 5 have had a superb week! I cannot believe how close to Christmas we are!

Next week we will be putting up a Christmas tree and making some decorations for our classroom ready to get into the festive season!

In Maths this week the children have been completing lots of interactive activities to describe, draw and locate the properties of shape. They have been getting superb at reasoning too!

In Arithmetic we have been learning about rounding! The children can all round to the nearest 10, some to 100 and some to 1000! Well done year 5!

In English we have been writing our own Haiku poems. These are quite moving. Some create a real sense of atmosphere. In Guided reading the children memorised and performed a Haiku! They were fantastic.

## Y5

Hello! I hope you all had a lovely week. We have had another busy one and the children have been working really hard again with some great Haiku poems being written and a great sporting activity from some of our class too!

This week is our 'innovate' week which means we have a focus that links to our literacy and topic. This term it is all about a rescue mission that we have to put together to help people that have been stranded after their ship crashed and are in danger on a polar expedition.

We therefore will be using some top skills to work out where the ship crashed, make a list of supplies that we could send out to them, decided on different ways to help them get food in order to survive. We shall also be sending a 'facetime' video to the passengers to reassure them by writing a playscript for the video and recording it on the iPads. We shall then be checking the weather forecast for the next 12 hours in order to see what sort of clothing we would need to take in order to rescue them safely.

Lastly, we shall need to write a letter informing scientists of the problems they might face post-rescue! There is a lot going on, but it is going to be really exciting! In numeracy we shall be looking at reflections and symmetry as well as recapping long division in arithmetic. I hope you have a good week!

## Y6