



MILTON COURT NEWS

We are Safe. We are Loved. We are Learning. We are Proud.

Monday 30th January 2017

SQUADS @ MILTON COURT INTERVIEW TASK

DON'T forget to hand in your Independent Squad task entries soon!
All winners get a unique badge and points for their Squad totals!

DIARY DATES:

Monday 6th February
Year 1 and 2
Bounce trip

Tuesday 7th February
Year R 'The foods I like' workshop

Monday 6th February
Express events this week

Wednesday 8th February
Dogs Trust workshops

Friday 10th February
3.15pm End of term 3

POINTS BOOSTER! INDEPENDENT SQUAD TASK

THE INTERVIEW

Entries in by Wednesday 8th February

Your challenge is to write an interview with somebody from history!

Use the starter questions and then add your own for more points. You will need to come up with their answers using historical research!

Choose someone who you are interested in! That way you will find researching them easier!

Present your interview as a newspaper report or even a podcast!

NURSERY PARENTS STAY AND READ EVERY MONDAY

Mrs Quenault is running stay read sessions for parents and children in nursery until 9.30am every Monday.

Come along and listen to the story of the week and then choose another to read with your child.

All nursery children and parents welcome—even if Monday morning is not your normal session!

Stars of the week!	
6	Owen H- For amazing work in his test and pure resilience. Charlie B- For trying really hard in his test and showing resilience.
5	Simon W- Incredible surrealist poetry, It could be published. Keira B- Beautifully presented work in both English and Maths books this week.
4	Kyle H- Brilliant Partner balances in PE. Ben G- Brilliant Partner balances in PE. Hayden D- Brilliant Partner balances in PE. Ethan B- Brilliant Partner balances in PE.
3	Angel E- Excellent Learning. Jayla M- Working with great effort to achieve her goals.
2	Mollie L-D- Working very hard on Fractions in Numeracy this week. Maddison-LW- For working very hard in all lessons this week.
1	Frankie G- For being kind to others and helping pupils in and out of the classroom. Theo S- For knowing and learning his 2 x tables.
R	Tiffany-Blu E- For showing amazing blending in phonics. Tommy F- For being really enthusiastic about his learning and trying really hard at showing fantastic behaviour.

BE A HERO READ!

GUIDED READING AT MILTON COURT

Oral retelling and performance

Can you intonate your reading?
Can you use expression shown in the punctuation?
Can you describe and summarise in an engaging way?

SQUADS @ MILTON COURT

Periwinkle 4190 Hengist 3662

Norwode 3432 Horsa 4124

Attendance

Our whole school target is 96%

You must ensure your child is in school everyday to ensure they have the best opportunities and life chances.

Year 4 achieved the highest score this week with 92%. Let's get those numbers back up everybody!

News from around the school...

Thank you to all the parents who came to stay and read last week; the children all enjoyed sharing books with you. It's nice to be able to show you some of what we get up to in a day! We read about Dot, a little girl who knows a lot about technology. We discovered lots of things she could do both with and without technology.

This week we are reading 'Naughty Bus' which is about the adventures of a toy bus. It gets up to lots of mischief along the way.

Letters have gone on about our Express Event this term which is on Wednesday 8th February from 10am to 12pm. We will be finding out about Beebots with a range of different challenges and activities.

We hope you are able to join us.

N

We have had another special week of storytelling in Acorn class. The classic tale of 'The Gingerbread Man' has been read, retold and reimagined by the children. We have even had the children pretending to be the character from the story during their choosing time; with help from some great masks made by Mrs Callow! Towards the end of the week we learnt about Chinese New Year and all the celebrations involved. We even worked out what animal the children would be according to the Chinese zodiac—either rabbits or dragons!

As it is so chilly at the moment, it would be great if you could make sure the children come in with warm tights / trousers / leggings to make sure they are keeping warm during break time. We are also encouraging the children to zip up their own coats so that they are able to do this independently. If your child struggles with this, some extra zipping practise at home would be great.

Thank you!

R

This week we read the book 'The Bouncing Ball' where the bouncing ball goes on a journey. We wrote our own journey of where our ball might go and made our story into a poem. We matched rhyming words, played rhyming games and made our own rhyming words to turn the story into a poem. We used different materials to make balls to test which material would be best to use for a bouncing ball, why the material works best and how it could be even better.

In maths we have been continuing to halve amounts; we have been halving using shapes, pictures, objects and bags.

Y1

Year 2 has had a fantastic week! In Literacy we enjoyed writing a narrative about a frog and a prince! We used lots of adventurous vocabulary in our writing. In Maths we have been busy learning about fractions. We have enjoyed solving problems using our knowledge!

In Science we carried out a number of tests to find out how our bodies change when we exercise! Finally, in history we learnt about the Olympian Charis Hoya!

Y2

This week in Year 3 we are thinking about designing and making our own robots. We will be reflecting on the information we have found out from the story of 'The Iron Man' by Ted Hughes and the facts we have learnt about metals to make our own robot friend for the Iron Man.

In Literacy we will be writing a narrative about the reaction of the people when the dragon landed.

In Maths we will continue our investigation into money thinking about how much we spend in total and how much change we get from our purchases.

Y3

This week we have been doing a lot of reasoning during our maths lessons. We have been looking at statements and using our knowledge of number and measure to explain if they are correct or not. The children are becoming much better at this so please encourage them to explain anything they can to you in a mathematical way.

During literacy we have started reading the book, 'The Iron Giant' by Ted Hughes. We have formed our own ideas of what might happen when the Iron Giant first meets the girl and how they might react and feel when this happens.

Finally during our topic lessons, we have started to look at magnets, how they work and what materials they are attracted to.

Y4

We have studied the 'Jabberwocky' by Lewis Carol. The children have created their own weird and wonderful characters and used these to write their own Surrealist poems. Here is a great one:

*Twas brillig and the scorch toves,
Did syre and gumbos in the wook,
All sisymy were the gumbros
'Beware the Swabbers' took me girl!*

In maths we have been exploring conversion. We have converted lengths, capacity, time and weight.

In PSHE the children have been developing ways to cool off. We have decided to add a yoga mat and reading to our reflection area.

Well done Year 5; another great week!

Y5

I hope you have had a good week! We certainly have in Year 6 particularly with our cut-up effect literacy learning plus lots of PE sessions too!

This week is going to be another busy one too as we have loads planned; I'm just hoping we manage to fit it all in!

In literacy we shall be continuing to look up at the cut-up effect using descriptions from Friday to write our own surrealist work. We will also be producing a new paper linked to our text of the term 'The Boy by the Crayons Quill'. In Maths we shall be learning about pie charts, including how to read and interpret them as well as drawing our own.

Our topic is our main focus this week looking at a design project linked to Damien Hirst artwork which will be showcased at our art gallery as part of the Express Event next week. We will also be carrying out our Science experiments and chromatography, alongside more arty projects to keep filling up our books.

Can I just remind you that PE kits should be in every day, as there are swaps of days occasionally due to a change in school plans.

Have a good week!

Y6