

need to KNOW



Year 1

Reading

- ⇒ Know all phonics expected for year group
- ⇒ Know which words appear again and again in texts
- ⇒ Recognise and join in with predictable phrases
- ⇒ Relate things I read to experiences I have had
- ⇒ Re-read if something does not make sense
- ⇒ Re-tell a story with accuracy
- ⇒ Discuss a book's title and events that take place
- ⇒ Make predictions about what might happen on the basis of what has been read so far
- ⇒ Make inferences of the basis of what is being said and done
- ⇒ Read aloud with pace and expression ie pause at a full stop, raise voice for a questions
- ⇒ Recognise full stops, capital letters, question marks, exclamation marks and ellipsis
- ⇒ Know why the writer has used different punctuation (as above)
- ⇒ Know the difference between fiction and non-fiction texts



Writing



⇒ Write clearly demarcated sentences

⇒ Use 'and' to join ideas

⇒ Use conjunctions to join sentences (eg so, but)

⇒ Use standard forms of verbs eg go/went

⇒ Introduce use of capital letters, full stops, question marks, exclamation marks

⇒ Use capital letters for names and personal pronoun 'I'

⇒ Write a sequence of sentences to form a short narrative (as an introduction to writing in paragraphs)

⇒ Use the correct formation of lower case letters—finishing in right place

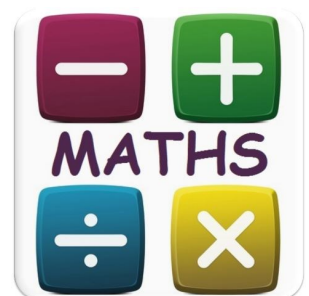
⇒ Use correct formation of capital letters

⇒ Use the correct formation of digits

Notes:

Maths

- ⇒ Count to and across 100, forwards and backwards from any number
- ⇒ Read and write numbers to 20 in numerals and words
- ⇒ Read and write numbers to 100 in numerals
- ⇒ Say 1 more and 1 less to 100
- ⇒ Count in multiples of 2, 5 and 10
- ⇒ Use bonds and subtraction facts to 20
- ⇒ Add and subtract 1 digit and 2 digit numbers to 20, including zero
- ⇒ Solve one step multiplication and division using objects, pictorial representation and arrays
- ⇒ Recognise half and quarter of objects, shape or quantity
- ⇒ Sequence events in chronological order
- ⇒ Use language of day, week, month and year
- ⇒ Tell the time to the hour and half past



Oracy

- ⇒ **Speak clearly and loudly enough to communicate meaningfully**
- ⇒ **Ask questions about matters of interest**
- ⇒ **Express feelings and ideas when talking about matters of interest**
- ⇒ **Start to develop ideas by adding detail to their speech**
- ⇒ **Start to understand how to take turns when speaking**
- ⇒ **Start to listen to others and respond appropriately**
- ⇒ **Join in with imaginative play taking on the role of different familiar characters**
- ⇒ **Speak in complete sentences after modelling**
- ⇒ **Retell a familiar story in sentences using narrative language**
- ⇒ **Recount an event or experience in sentences**
- ⇒ **Begin to understand how to change language when speaking to different listeners eg peers and adults**



Ideas and examples

