

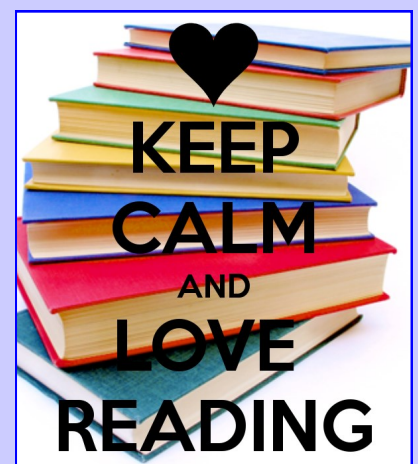
need to KNOW



Year 4

Reading

- ⇒ Give my personal point of view on a text
- ⇒ Re-explain a text with confidence
- ⇒ Justify inferences with evidence, predicting what might happen from details stated or implied
- ⇒ Use appropriate voices for characters within a story
- ⇒ Recognise the apostrophe of possession (plural)
- ⇒ Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- ⇒ Explain why a writer has used different sentence types or a particular word order and the effect it has created
- ⇒ Skim and scan to locate information and/or answer a question



Writing



⇒ Vary sentence structure, using different openers

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⇒ Use adjectival phrases (eg biting cold wind)

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⇒ Use appropriate choice of noun or pronoun

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⇒ Use fronted adverbials

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⇒ Use apostrophe for plural possession

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⇒ Use a comma after fronted adverbial (eg Later that day, I heard bad news)

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⇒ Use commas to mark clauses

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⇒ Use inverted commas and other punctuation to punctuate direct speech

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⇒ Use paragraphs to organise ideas around a theme

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⇒ Use connecting adverbs to link paragraphs

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⇒ Write with increasing legibility, consistency and fluency

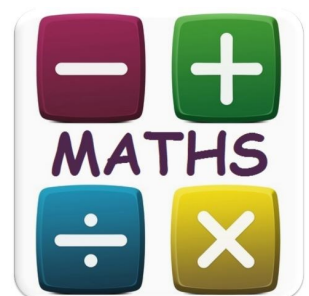
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Notes:

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Maths

- ⇒ Count backwards through zero to include negative numbers
- ⇒ Compare and order numbers beyond 1000
- ⇒ Compare and order numbers with up to 2 decimal places
- ⇒ Read Roman numerals to 100
- ⇒ Find 1000 more/less than a given number
- ⇒ Count in multiples of 6, 7, 9, 25 and 1000
- ⇒ Recall and use multiplication and division facts for all times tables to 12 x 12
- ⇒ Recognise the place value of any 4 digit number
- ⇒ Round any number to the nearest 10, 100 or 1000
- ⇒ Round decimals with 1 decimal place to nearest whole number
- ⇒ Add and subtract numbers with up to 4 digits using written columnar method
- ⇒ Multiply 2 digits by 1 digit and 3 digits by 1 digit
- ⇒ Count up and down in hundredths
- ⇒ Recognise and write equivalent fractions
- ⇒ Add and subtract fractions with the same denominator
- ⇒ Read, write and convert time between analogue and digital 12 and 24 hour clocks



Oracy

- ⇒ Talk and listen confidently in a wide range of contexts
- ⇒ Ask questions to clarify or develop understanding
- ⇒ Give an answer and justify with evidence
- ⇒ Sequence, develop and communicate ideas in an organised and logical way in complete sentences if needed
- ⇒ Show an understanding of the main points and significant details in a discussion
- ⇒ Show I have listened carefully through making relevant comments
- ⇒ Be increasingly able to adapt what I say to meet the needs of the audience or listener
- ⇒ Vary the use and choice of vocabulary I use dependent on the purpose and audience
- ⇒ Vary the amount of detail dependent upon the purpose and audience
- ⇒ Show understanding of how and why language choices vary in different contexts
- ⇒ Use some features of Standard English
- ⇒ Present writing to an audience using appropriate intonation and control the tone and volume so that the meaning is clear
- ⇒ Perform poems or plays from memory conveying ideas about characters and situations by adapting expression and tone
- ⇒ Understand when the context requires the use of Standard English



Ideas and examples

