

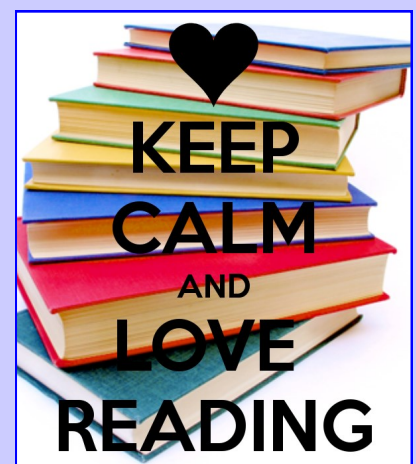
need to know



Year 6

Reading

- ⇒ Refer to text to support opinions and predictions
- ⇒ Give a view about choice of vocabulary, structure etc
- ⇒ Distinguish between fact and opinion
- ⇒ Appreciate how a set of sentences has been arranged to create maximum effect
- ⇒ Recognise complex sentences with more than one subordinate clause
- ⇒ Recognise phrases which add detail to sentences
- ⇒ Explain how a writer has used sentences to create particular effects
- ⇒ Skim and scan to aid note-taking



Writing



⇒ Use subordinate clauses to write complex sentences

⇒ Use passive voice where appropriate

⇒ Use expanded noun phrases to convey complicated information concisely

⇒ Use a sentence structure and layout matched to the requirements of the text type

⇒ Use semi-colon, colon or dash to mark the boundary between independent clauses

⇒ Use a colon to introduce a list and semi-colon within a list

⇒ Use correct punctuation of bullet points

⇒ Use hyphens to avoid ambiguity

⇒ Use full range of punctuation matched to requirements of the text type

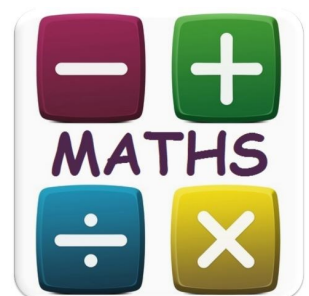
⇒ Use a wide range of devices to build cohesion within and across paragraphs

⇒ Use paragraphs to signal change in time, scene, action, mood or person

⇒ Write legibly, fluently and with increasing speed

Maths

- ⇒ Use negative numbers in context and calculate intervals across zero
- ⇒ Compare and order numbers up to 10,000,000
- ⇒ Identify common factors, common multiples and prime numbers
- ⇒ Round any whole number to a required degree of accuracy
- ⇒ Identify the value of each digit to 3 decimal places
- ⇒ Use knowledge of the order of operations to carry out calculations involving four operations
- ⇒ Multiply 4 digits by 2 digits
- ⇒ Divide 4 digits by 2 digits
- ⇒ Add and subtract fractions with different denominators and mixed numbers
- ⇒ Multiply simple pairs of proper fractions, writing the answer in the simplest form
- ⇒ Divide proper fractions by whole numbers
- ⇒ Calculate a percentage of whole numbers



Oracy

- ⇒ Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence
- ⇒ Ask questions to develop ideas and make contributions that take account of others' views
- ⇒ Use evidence to support ideas and opinions
- ⇒ Explain ideas and opinions—elaborating to make meaning explicit
- ⇒ Take an active part in discussion, taking different roles
- ⇒ Use hypothetical speculative language to express possibilities
- ⇒ Use Standard English fluently in formal situations
- ⇒ Debate an issue maintaining a focused point of view
- ⇒ Use formal language of persuasion to structure a logical argument
- ⇒ Perform own compositions using appropriate intonation, volume and expression so that literal and implied meaning is made clear
- ⇒ Perform poems or plays from memory making deliberate choices about how I convey ideas about characters, context and atmosphere
- ⇒ Pay close attention to, and consider the view and opinions of, others in discussions
- ⇒ Make contributions to discussions, evaluating others' ideas and responding to them
- ⇒ Understand and select the appropriate register according to the context



Ideas and examples

